

9TH – 11TH GRADE PARENT MEETING

Renaissance High School

Verynda Stroughter, Principal

Verynda Stroughter: Principal – 12th Grade
verynda.Stroughter@detroitk12.org

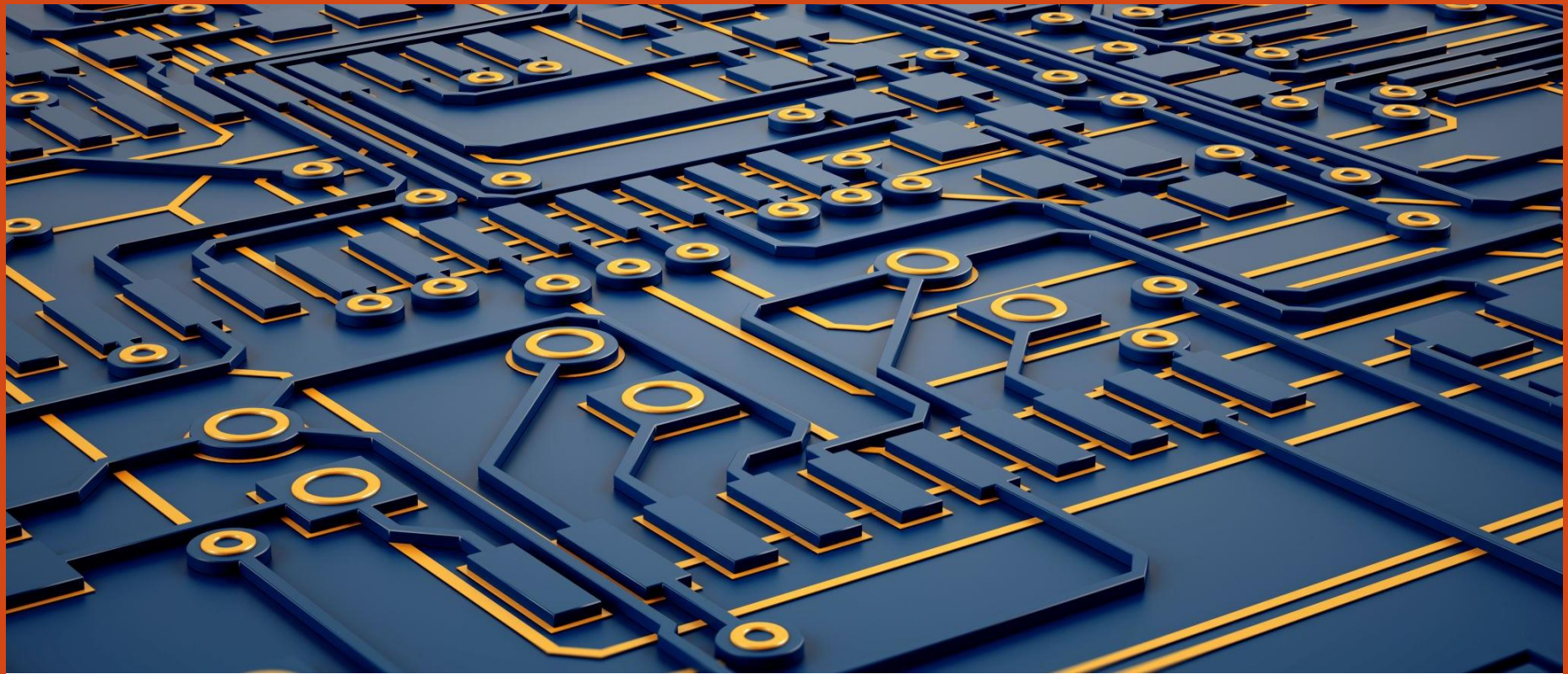
Lewis Grady: Assistant Principal – 10th Grade
lewis.grady@detroitk12.org

Cindy Powell: Assistant Principal – 9th Grade
cindy.powell@detroitk12.org

Sophia Sims: Assistant Principal – 11th Grade
sophia.sims@detroitk12.org

John White: Dean of Culture
john.white@detroitk12.org

Administration Team



COMMUNICATION

Principal Stroughter Parent Remind

- Class of 2022 parents last name A – L

Text @22rhsal to 81010

- Class of 2023 parents last name A – L

Text @23rhsal to 81010

- Class of 2024 parents last name A – L

Text @24rhsal to 81010

- Class of 2022 parents last name M – Z

Text @22rhsmz to 81010

- Class of 2023 parents last name M – Z

Text @23rhsmz to 81010

- Class of 2024 parents last name M – Z

Text @24rhsmz to 81010

Juniors:

Charlene Highsaw & Danielle Morgan

charlene.highsaw@detroitk12.org,

Danielle.morgan@detroitk12.org

Sophomores:

Joielle Hoyle & Reni Woods

joielle.speed@detroitk12.org,

reni.woods@detroitk12.org

Freshmen:

Katharine Davis & Tiffani Coleman

katharine.davis@detroitk12.org,

tiffani.coleman@detroitk12.org

Class
Sponsors

Class of 2024 communication app: bloomz



- Works on smartphone or computer
- Receive updates, view event calendar, sign up to volunteer, and more

TO JOIN

Download bloomz and select "Enter Code" ⇒ **P2C3AH**

OR

Visit bloomz.com, click "Join bloomz" then "Enter Code"

CODE: P2C3AH

OR

Text **@P2C3AH** to 1-858-BLOOMZ1 (**1-858-256-6691**) for 1-way communication

Sophomores!

Class of 2023

Send email to 2023seniorsrhs@gmail.com

Provide parent name and student name

CLASS OF 2022

Be sure to download the
"BAND" App

[https://band.us/n/aba523
odG16ds](https://band.us/n/aba523odG16ds)

Join our Group RHS
C/O 2022



Join the class email list:

Send an email to

Phoneixclassof22@gmail.com

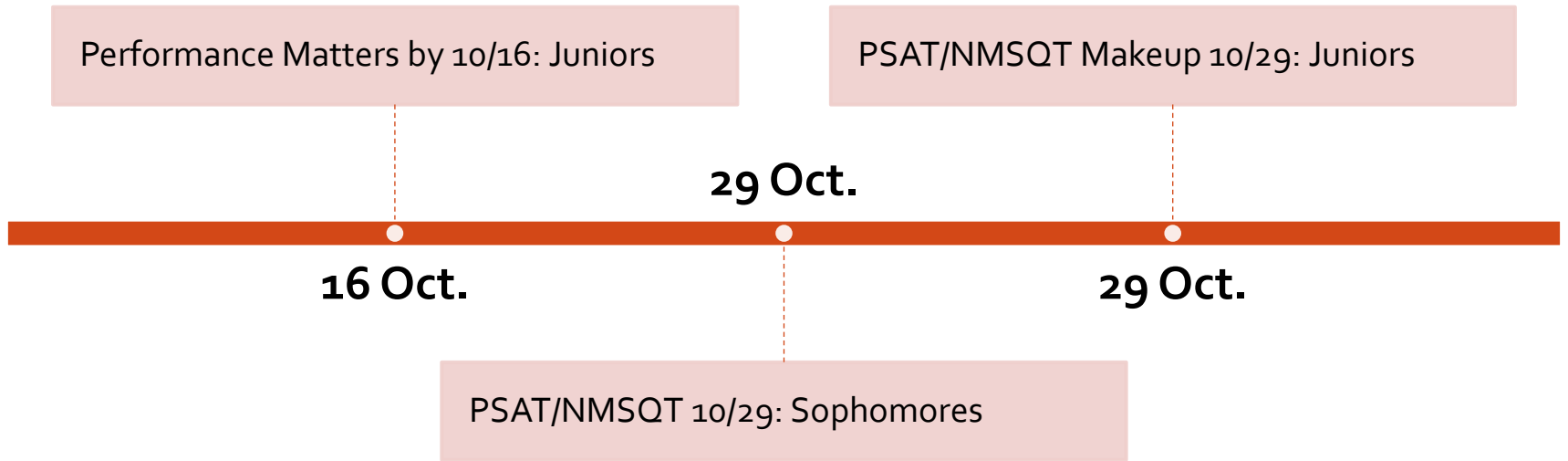
***Include your name & phone number.
State if you are a parent or student.**

Share this email with your parents or add
their email when you respond.

"It is a GREAT Day to be a Phoenix"

The background is a dark, slightly blurred image of a spiral-bound notebook. The notebook's pages are filled with a grid of numbers, likely representing test scores or grades, with some handwritten text interspersed. The numbers are mostly in the range of 8 to 10. A white title is centered over the notebook.

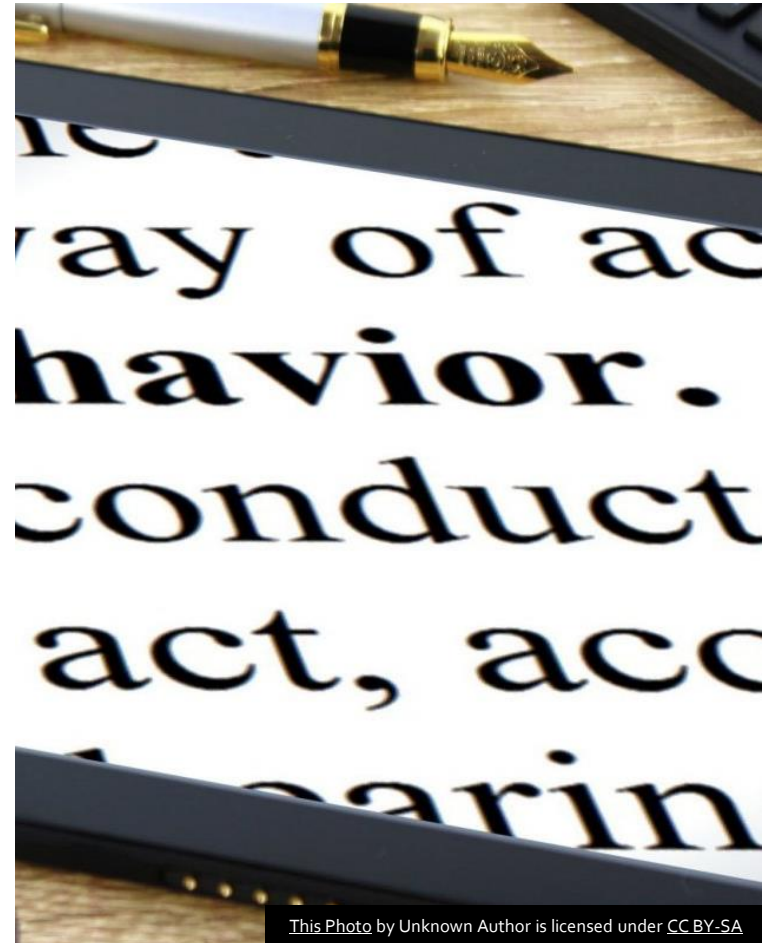
ACADEMIC PERFORMANCE



Upcoming Testing Dates

Online Behavior

- Muting others
- Appropriate messaging in chat
- Inappropriate Language
- Respectful of yourself and others
- Academic integrity





Classroom Visits

Notify teacher by email to schedule

Attend with student

Refrain from commenting

Follow up with teacher

A person is sitting at a desk with a laptop, looking down. The image is overlaid with a network of social media icons, including thumbs up, infinity, and RSS feeds, connected by lines. The entire image has a reddish-orange tint.

THIS IS A LOT



Screen Time



Workload



Mental/Emotional
Health



Learning

Scheduling Concerns

District Options

 Keep the Same

 Host fewer classes each day and set aside dedicated work time for students

 Shorten online classes and offer daily office hours

 Alternate instruction and office hours throughout the day

 Return to school in person some days



- 9th grade Backpack Giveaway:
Tuesday, October 20th 3:30-5:30
- Title I Meeting: Thursday, October
22nd 6pm
- Curriculum Night: Wednesday,
November 18th 5pm

Questions

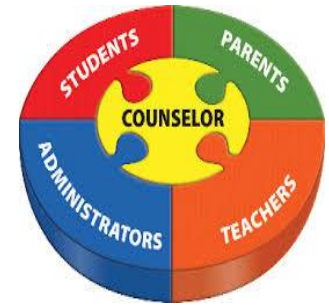


COUNSELING DEPARTMENT

Counseling Department

- Melissa Jones: Last Names A – G
 - melissa.jones@detroitk12.org
- George Duncan: Last Names H – O
 - george.duncan@detroitk12.org
- Maria Bell: Last Names P – Z
 - maria.bell@detroitk12.org
- Wendy Nichols, College Transition Officer
 - wendy.nichols@detroitk12.org

Agenda



- Counselors Role
- Development Center Services
- Tips for success
 - Learning in a virtual environment
- What is the role of the parent in the learning process?
- Graduation Requirements/OCLEX
- Academic Achievement
 - Transcript evaluation
- Educational Development Plan /Xello
- What you can do now to prepare for college
 - Freshmen
 - Sophomores
 - Juniors
- How to find Scholarships
- Dual Enrollment
- Virtual College Visits
- Mental/Emotional Health
- How to set appointments to meet with your counselors and the CTA

What do Counselors do?

- In-class presentations
- Small group sessions and activities across the grade levels
- Crisis intervention
- Solution-focused individual counseling
- Group counseling
- Academic guidance and planning
- Career development and planning
- Standardized testing interpretation
- Conflict mediation
- Social and emotional counseling





Development
Centers

Inspiring Hope...Improving Lives

Development Centers School Based Program

Mental health services and various supports
offered directly within the school to serve the
students and their families

DCI School Based Program offers a range of mental health services to students and families

Please contact us if you have any questions or for more information:

Kayla Pacic, MA, LLPC

Email: kpacic@develctrs.org

Mobile Phone: 313-405-9122

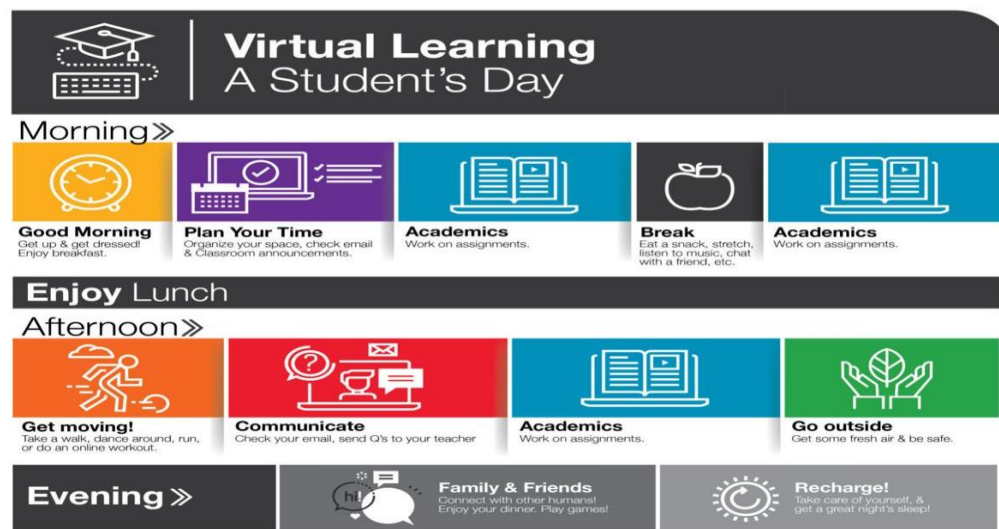
Virtual Referral Form Link:

<https://docs.google.com/forms/d/1Y1AQSDLjH57JQ2vEmhY-i-LULdLO-Kd7EbqNUtO7BT8/edit?ts=5f6b741f&gxids=7628>

- Screening & Assessment
- Linking and Referrals
- Diagnostic Assessments
- Person Centered Treatment Planning
- Individual, Family, & Group Therapy
- Psychoeducational workshops for Teachers
- Parent Support Groups
- Psychiatric Consultation and Evaluation
- Case Management
- Crisis Intervention
- Educational Support & Advocacy
- Skill Building Assistance



Tips for Success for Virtual Learning



Limit Distractions

A “digital quarantine” might be necessary to keep your attention focused on their schoolwork. You should limit your use of your devices, other than what is needed to complete your work, until your schoolwork is done.

Make space for learning

Find a area of the home in which you can do your work. Find an area to work that is in a quiet, comfortable, and dedicated space that is strictly devoted to learning.

Maintain breaks

Schedule time for snack and recess

Routines and schedules are extremely important. Try to maintain a routine as close to normal as possible. Around lunch time, try to get up, get some fresh air, go for a walk or bike ride, or have a snack so that you are not sedentary for the entire day.

Take your Online Classes Seriously

It is important that you still put your education first. Obligations like class assignments, grades, tests, state exams, SATs, and ACTs aren't going away just because classes have moved online.

Remember to schedule Time for Fun

WHAT IS THE ROLE OF THE PARENT IN THE LEARNING PROCESS?



PARENTS HAVE A ROLE IN HELPING STUDENTS TO THRIVE ON THEIR EDUCATIONAL JOURNEY.

•FEW TIPS

- KEEP AN EYE ON YOUR CHILD'S STUDY HABITS AND GRADES.
- CONTINUE TO TALK TO YOUR CHILD ABOUT COLLEGE, MILITARY AND OTHERS FOR FUTURE PLANS.
- MAINTAIN TEACHER PARENT RELATIONSHIPS AND ATTEND VIRTUAL SCHOOL MEETINGS.
- IN ADDITION TO THE BUSY STUDY SCHEDULE, MAKE SURE THAT THEY ARE GETTING PROPER REST AT THE END OF THE DAY.

**MICHIGAN MERIT CURRICULUM (MMC)
High School Graduation Requirements**

Effective for Students Entering 8th Grade in 2006 (Class of 2011)

To prepare Michigan's students with the knowledge and skills needed for the jobs in the 21st Century, the State of Michigan has enacted a rigorous new set of statewide graduation requirements that are among the best in the nation. With these new graduation requirements, students will be well-prepared for future success in college and the workplace.

The Michigan Merit Curriculum requires students entering 8th grade in 2006, to obtain a minimum of 16 credits for graduation, which could be met using alternative instructional delivery methods such as alternative course work, humanities course sequences, career and technology courses, industrial technology or vocational education courses, or through a combination of these programs. In addition, students entering the 3rd grade in 2006 (Class of 2016) will need to complete two credits of a language other than English in grades 9-12; OR an equivalent learning experience in grades K-12 prior to graduation.

Michigan Merit Curriculum High School Graduation Requirements	
MATHEMATICS - 4 Credits	
Algebra I Algebra II	Geometry One math course in final year of high school
ENGLISH LANGUAGE ARTS - 4 Credits	
English Language Arts 9 English Language Arts 10	English Language Arts 11 English Language Arts 12
SCIENCE - 3 Credits	
Biology Physics or Chemistry	One additional science credit
SOCIAL STUDIES - 3 Credits	
.5 credit in Civics U.S. History and Geography	.5 credit in Economics World History and Geography
PHYSICAL EDUCATION & HEALTH - 1 Credit	
VISUAL, PERFORMING AND APPLIED ARTS - 1 Credit	
ONLINE LEARNING EXPERIENCE Course, Learning or Integrated Learning Experience	
LANGUAGE OTHER THAN ENGLISH - 2 Credits In grades 9-12; OR an equivalent learning experience in grades K-12 effective for students entering third grade in 2006 (Class 2016)	

All required courses/credits must be aligned with Course/Credit Content Expectations and Guidelines developed by Michigan Department of Education, may be acquired through Career and Technical Education programs, and integrated courses.



MICHIGAN MERIT CURRICULUM

WORK VALIDATION RECORD

DETROIT PUBLIC SCHOOLS
OUT OF CLASS WORK EXPERIENCE

Student Name Birth date _____

School

Employers Name and Company Telephone _____

Employers Address City Zip Code _____

Type of Work

Total number of hours devoted to job/volunteer work: _____

Dates of work assignment From: _____ To _____

EVALUATION OF WORK EXPERIENCE

Quality of work performed: ___ Excellent ___ Satisfactory ___ needs improvement

Ability to work with others: ___ Excellent ___ Satisfactory ___ needs improvement

Attendance and punctuality: _____ regular _____ irregular

COMMENTS IF NECESSARY:

Date: _____ Signed: _____

Position: _____

Phone: _____

This evaluation has been discussed with student:

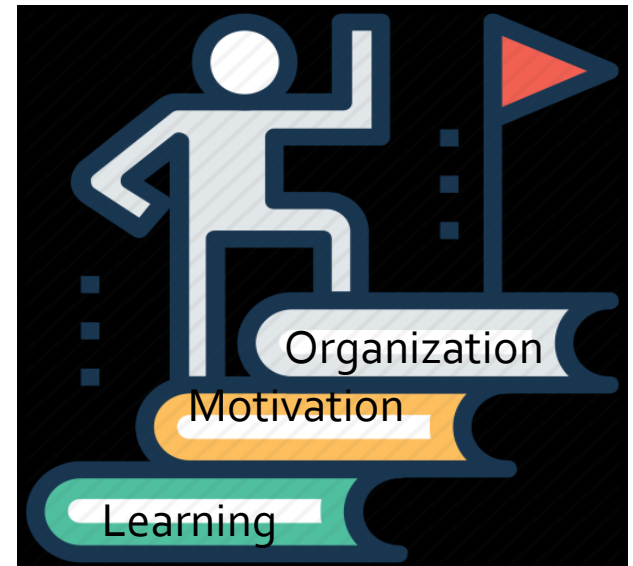
Student's Signature

OCLEX

**Out of Class
Learning
Experience
Hours**

Academic Achievement

- Make the grade. Get off to a good start with your grades because they will impact your GPA and class rank.
- Set goals for the school year. Working toward specific goals helps you stay motivated and focused
- Meet with your high school counselor to discuss your academic progress
- First Semester
 - Includes first and second report cards
- Second Semester
 - Includes third and fourth report cards
- Final Grades from First and Semester card markings are the only grades that are placed on the transcript





Education Development Plan/Xello

•The Education Develop Plan(EDP) a document showing a students education and career goals and various ways to achieve these goals.

• Xello program equips all students with the knowledge, real-world skills, and planning capabilities to navigate their future.

•Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths.

•Counselors meet with all classes to instruct students on updating their EDP and working on Xello annually. The essential elements for updating a EDP are exploring careers, colleges, and career interest.

College Prep For Freshmen

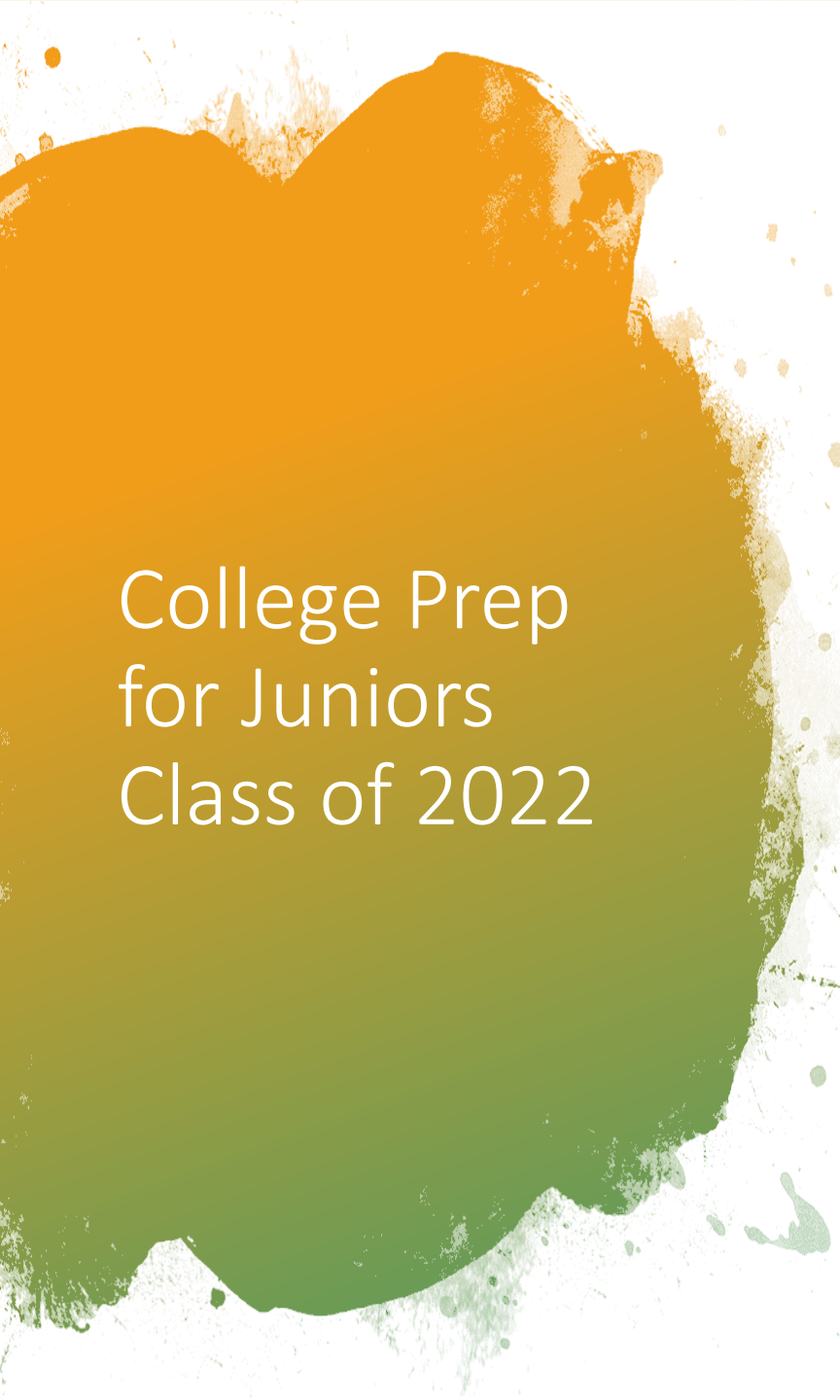
As a freshman, listed are things you can do to get ready for college:

- Create a four year academic plan that will prepare you for college
- Enroll in strong college prep courses. These classes can prepare you for the workload likely to await students in college. ...
- Maintain highest possible grades
- Improve study skills habits
- Evaluate your academic abilities. ...
- Complete an interest inventory and continue with career exploration.
- Maintain highest possible grades
- Learn about federal financial aid programs and scholarships.
- Create a college file containing
 - ❖ Copies of report cards
 - ❖ List of awards and achievements
 - ❖ List of school activities

College Prep For Sophomores

As a sophomore, listed are things you can do to get ready for that college:

- Update your 4-year academic plan and continue a rigorous curriculum.
- Start researching colleges
- Take the PSAT in October if possible. This pre-SAT test is typically for juniors, but at plenty of high schools sophomores also take it.
- Attend college fairs and meet with college representatives.
- Get involved in extra-curricular activities: Colleges care what a student does outside the classroom, but it is secondary to their academic profile.
- Complete an interest inventory and continue with career exploration.
- Maintain highest possible grades
- Learn about federal financial aid programs and scholarships.
- Create a college file containing
 - ❖ Copies of report cards
 - ❖ List of awards and achievements
 - ❖ List of school activities



College Prep for Juniors Class of 2022

Take

Take the PSAT. Students must take the test in the 11th grade to qualify for National Merit scholarship programs. Prepare for the SAT Test in the Spring

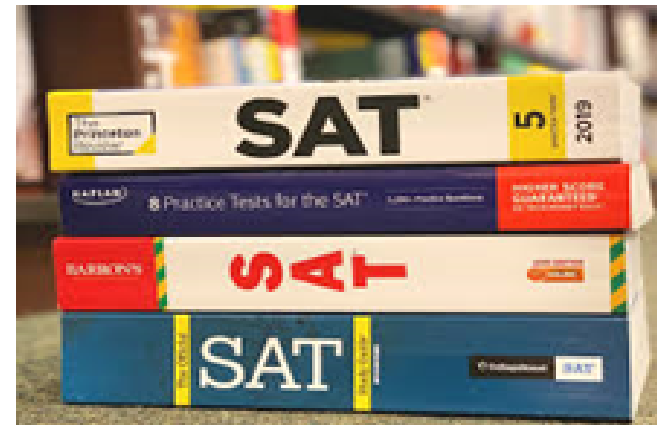
Attend in

Attend in-person or online college fairs and college prep presentations.

Explore

Explore careers and their earning potentials in the Occupational Outlook Handbook.

Why is SAT Test Important



- **The SAT (Scholastic Assessment Test) entrance exam is used to make admissions decision to most colleges and universities.**
 - **Most colleges require you to submit SAT scores when applying to college.**
- **You will take the PSAT and you are automatically entered into the scholarship program for the National Merit Scholarship.**
- **In addition to your college applications, your SAT scores can be used to apply for more scholarships**

Virtual College Visits

- Due to Virtual Learning all College/University visits are being held via Zoom
- Students are provided a link to pre-register with the college/university
- After registration is completed, students will receive a link to join the meeting
- Students should sign-in using their first and last name
- The CTA takes attendance and emails a roster to the Attendance Agent and Clerical to secure an excused absence

COLLEGE UNIVERSITY SCHEDULE

10/12/20	9:00 a.m.	U of M – Flint
10/14/20	11:15 a.m. 12:45 p.m.	University of Chicago Ferris State University
10/15/20	10:00 a.m. 12:45 p.m.	Oakland University Washing University in St. Louis
10/21/20	12:30 p.m.	Eastern Michigan University
10/22/20	10:00 a.m. 11:00 a.m.	Spellman College Princeton University
10/28/20	11:15 a.m.	Xavier University
10/29/20	9:00 a.m. 12:45 p.m.	Central Michigan (onsite) Henry Ford College
11/05/20	10:00 a.m.	Alcorn State University
11/09/20	5:00 p.m.	Financial Aid Workshop with Michigan Department of Treasury

College Preparation for 11th Grade Parents

To DO

- Create your own FSA ID if you don't have one yet. (The FSA ID is a username and password that you'll use for such purposes as signing your child's Free Application for Federal Student Aid.)
- Take a look at your financial situation, and be sure you're on the right track to pay for college.
- Talk to your child about the schools he or she is considering.
- Attend college fairs with your child, but don't take over the conversation with the college representatives. Just listen, and let your child do the talking.
- Take your child to visit college campuses, preferably when classes are in session.
- Make sure your child is looking into or already has applied for scholarships.
- Ask your employer whether scholarships are available for employees' children.

TO EXPLORE

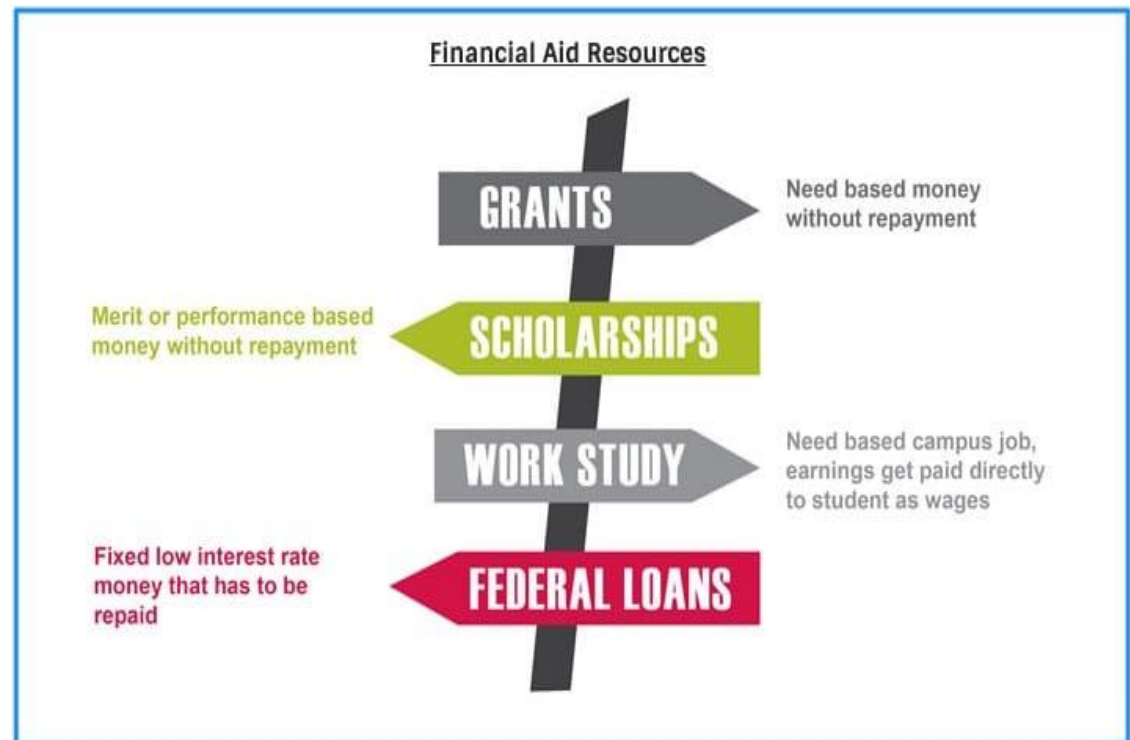
- Get in-depth information on the federal student aid programs.
- Find out how the federal student aid application process works.

Scholarships



What kinds of scholarships are available?

- Some scholarships for college are merit-based. You earn them by meeting or exceeding certain standards set by the scholarship-giver.
- Merit scholarships might be awarded based on academic achievement or on a combination of academics and a special talent, trait, or interest. Other scholarships are based on financial need.
- A scholarship might cover the entire cost of your tuition, or it might be a one-time award

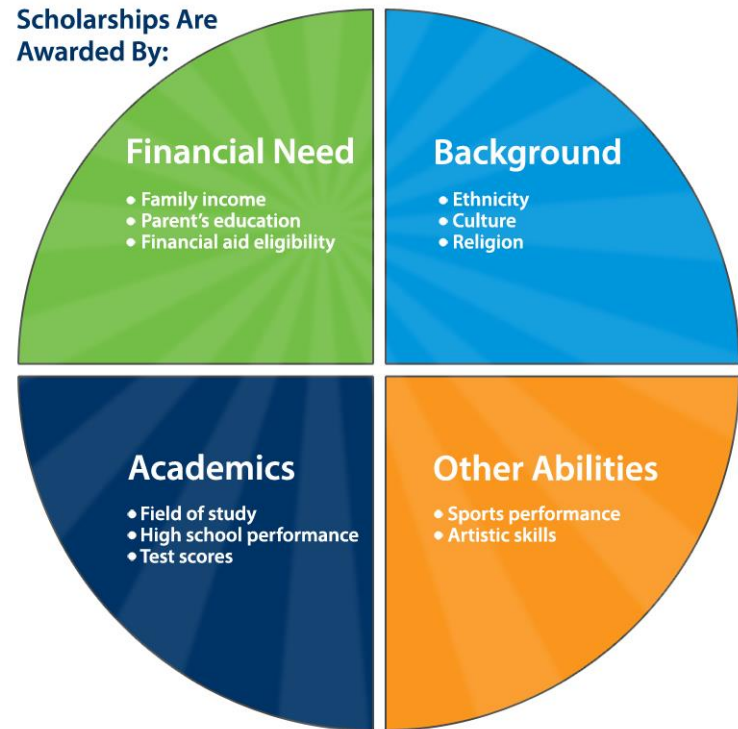


SCHOLARSHIPS

Types of Scholarships

- ▶ **University/College based**
 - ▶ Merit - based on academic achievements
 - ▶ Talent: athletic, art, music etc.
 - ▶ Institutional – comes directly from the college or university
- ▶ **Private** – comes from companies, organizations or individuals (community service and leadership are often critical components to these scholarships)

Scholarships Are Awarded By:



Scholarships



When do I apply for scholarships?

- That depends on each scholarship's deadline
- Some deadlines are as early as a year before college starts
- You should be researching and applying for scholarships during the summer between your junior and senior years
- Each scholarship has its own requirements
- The scholarship's website should give you an idea of who qualifies for the scholarship and how to apply
- Make sure you read the application carefully, fill it out completely, and meet the application deadline

How do I get my scholarship money?

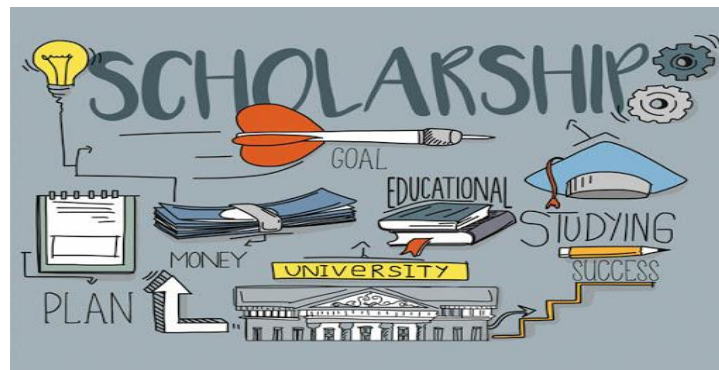
- The money might go directly to your college, where it will be applied to any tuition, fees, or other amounts you owe
- Any leftover funds will be given to you
- Or it might be sent directly to you in a check.
- The scholarship provider should tell you what to expect when it informs you that you've been awarded the scholarship

How does a scholarship affect my other student aid?

- A scholarship will affect your other student aid because all your student aid added together can't be more than your cost of attendance at your college or career school.
- You will need to let your school know if you've been awarded a scholarship so that the financial aid office can subtract that amount from your cost of attendance (and from certain other aid, such as loans, that you might have been offered).
- Then, any amount left can be covered by other financial aid for which you're eligible

How do I find scholarships?

- The financial aid office at a college or career school
- A high school or [TRIO](#) counselor
- The U.S. Department of Labor's [FREE scholarship search tool](#)
- [Federal agencies](#)
- Your [state grant agency](#)
- Your library's reference section
- Foundations, religious or community organizations, local businesses, or civic groups
- Organizations (including professional associations) related to your field of [interest](#)
- Ethnicity-based organizations
- Your employer or your parents' employers



Dual Enrollment



- College Professors visit the school to teach college classes (Virtual)
- Students earn college credit
- Students express an interest in taking dual enrollment classes during Spring Programming
 - Interested Students complete a survey selecting courses interested in taking
- Students apply for admission to either Lawrence Tech or WCCCD over the summer
- Students admitted are enrolled in dual enrollment classes in the Fall
- New this year: One piloted freshman course in one of our US History courses

LTU Dual Enrollment

Lawrence Tech University Architecture and Design program is for 11th graders

- ❖ **LTU and Randolph Career Technical Center are offering four college courses for students interested in pursuing architecture or design as a STEM career path!**
- ❖ Students take their Math, Science, and Social Studies Core Classes at Renaissance
- ❖ The afternoon is 1.5 credit hours in Design and Architecture.
- ❖ Additionally students will earn 3 semester hours of college credit each semester for a total of 12 college credits over 2 years
- ❖ Upon completion of the program, students will be eligible to receive the Blue Devil Scholarship which covers half of the student's tuition during four years of study in an undergraduate program at LTU.



Internship

What Is an Internship?

- An internship is a professional learning experience that offers meaningful, practical work related to a student's field of study or career interest
- An internship gives a student the opportunity for career exploration and development, and to learn new skills
- It offers the employer the opportunity to bring new ideas and energy into the workplace, develop talent and potentially build a pipeline for future full-time employees

A quality internship:

- Consists of a part-time or full-time work schedule that includes no more than 25% clerical or administrative duties
- Provides a clear job/project description for the work experience
- Orients the student to the organization, its culture and proposed work assignment(s)
- Helps the student develop and achieve learning goals
- Offers regular feedback to the student intern



- Internships require a minimum of 120 hours (typically, at least 10 hours per week during the fall and spring and either part-time or full-time during the summer)

RHS Internships Include:

- Detroit Medical Center
- Urban Alliance
- Project Healthy Community

RHS 2020-21 Partnership with Urban Alliance

- Urban Alliance hopes to offer either or both traditional in-person internships as well as, virtual/remote internships based on employer & student needs. It will also follow the latest school and local safety regulations.

What Interns Expect:

HELLO
my name is

INTERN

- To have a mentor who provides guidance, feedback, receptiveness and models professionalism
- To gain experience and skills in a particular field
- To develop professional contacts
- To gain exposure to upper management
- To receive an orientation to the company for which they are interning
- This introduces the student to the company's mission and goals and provides them with information about company rules, regulations and procedures
- It also introduces the intern to fellow employees who they can go to in the future with questions

UM Architecture Program

University of Michigan Architecture Program for 10th graders begins Semester 2

- First semester, students take their Math, Science, Social Studies and World Language Core Classes
- Second semester, students take their Math, Science, Social Studies and World Language Core Classes in the morning. The afternoon is 1.5 credit hours in Visual Arts and Architecture at the UM Downtown site.



Mental / Emotional Health Tips

- **Carve out time.** This is the basic pre-requisite for just about all the ways to take care of yourself. You need time, and it has to be part of a daily routine. It's not always easy to set time aside with everything going on in life, but learning to carve it into your schedule is necessary.
- **Get *some* sleep.** Getting enough sleep helps you grow and develop normally, pay attention throughout the day and maintain overall health. For teens, this means about 8-10 hours each night.
- **Focus on your strengths.** Take some time to think about what you're good at and ways to do more of those things. By focusing on and building your strengths, you can keep your stressors in perspective
- **Do things that make you happy.** Find activities or hobbies that make you happy and incorporate them into your daily life. This might be a physical sport, an artistic outlet or spending time with family and friends.
- **Engage in physical activity.** Exercise takes our mind off stress and releases chemicals in our brain that make us feel better. This can be anything from a stroll in the park to a bike ride or basketball game with friends.
- **Talk to someone.** It can be hard to manage stress alone. Talk to a parent, teacher or other trusted adult about your problems and they may be able to help you find new ways to manage your stress.

How to Schedule an Appointment

Procedure

- Students can request an appointment with their Counselor/CTA on Teams or by email
- Counselors/CTA will send an email to confirm appointment

Melissa Jones: Last Names A – G
melissa.jones@detroitk12.org

George Duncan: Last Names H – O
george.duncan@detroitk12.org

Maria Bell: Last Names P – Z
maria.bell@detroitk12.org

Wendy Nichols, College Transition Officer
wendy.nichols@detroitk12.org

QUESTIONS
